

## **Meet the Teacher Information Package**

### *Grade 4 – French Program (Immersion)*



Dear Parents and Guardians,

Welcome to grade 4! Our year is off to a great start and the month of September is well underway. I am delighted to teach the grade 4 French Immersion program, and I look forward to an exciting and fulfilling year! As your child's French teacher, I welcome communication and hope that you will feel comfortable talking to me about questions and concerns that arise throughout the school year. I have included an outline of grade 4 French program.

Here are the different teachers your child will have the pleasure of getting to know this year:

- Mme Emily (Homeroom/French teacher)
- Ms. Chung (English, Math)
- Mrs. Markel (Resource teacher)

#### Nut Free School

Chapel Hill is a nut-free school, which means absolutely no nut products are allowed within the school. We ask you to please respect this policy as some allergies are life-threatening.

#### Absences

Please ensure to call or email the school when your child will be absent, especially on snow days if your child does not take the bus. If your child is late for school, please make sure to check in with the front office to sign your child in.

#### Communication

When I need to communicate with you, I will call you from school, use the SeeSaw app, the class website ([mme-emily.weebly.com](http://mme-emily.weebly.com)) or email you directly. When you need to communicate with me, you can write a note in the agenda, call the school and leave me a message (613-837-3773) or email me directly. I will do my best to call you after school or email you throughout the day/evening.

#### COVID-Wise Information

This school year, protocols and procedures have changed and updated due to the changing virus waves.

- Masks are no longer mandatory. We asked that you respect adults and students who choose to wear them or not.
- Hand washing after recess and before eating is strongly encouraged.



Thank you so much for your support and understanding. I honestly do appreciate everything you are doing to help make your child's school experience COVID-safe.

#### Important reminders

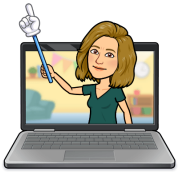
I will be using the SeeSaw application, which lets you receive notifications letting you know about important events, homework and information that needs to be relayed to you. I also have a web page (<http://mme-emily.weebly.com>). In tab Grade 4 (FSL), you will see important information, homework links and other important links to help your child succeed this year.

### Methods of Evaluation

- Samples of student work (daily and projects)
- Teacher observation
- Teacher/Student conferences
- Skills checklists and anecdotal notes
- Quizzes and tests

### Notebooks

It is necessary that students maintain neatly organized notebooks in the junior grades. Errors should be corrected, writing should be legible, and all entries should include a title and a date.



### Technology

At the beginning of the year, your child signed a contract stating they will properly and respectfully use technology in class. Whenever that contract is broken, your child will, unfortunately, have a consequence regarding technology (prohibited for a certain period of time, etc.). Please make sure they understand this contract and the technology rules.

### Hapara

This is a Student Portal tool that is frequently used to post assignments and assessments to aid in student learning. It was used a lot during Remote Learning. If you want to see what your child is up to during the school year, you can always check their Hapara Portal.

### Homework and Agenda

Homework consists mainly of completing tasks started in class, activity pages, studying for tests and daily reading. Students are responsible for recording assigned tasks and essential events in the agenda. As well as providing a valuable communication link between home and school, the agenda is an essential organizational tool throughout the grade 4 program. Parents are asked to discuss the assignments and to initial the agenda daily. Please indicate with a comment when you know a task is incomplete on the due date.

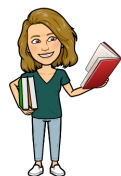
### French program

Each morning is spent in French. The first and second blocks start with oral communication and new vocabulary, followed by a lesson and activities in Listening, Speaking, Reading or Writing. Your child will be expected to make every effort to communicate in French with the teacher and with peers during class time.

Please encourage your child to read in French every day. When your child brings home a text/book in French to practice reading, please ask him/her to read it aloud to practice pronunciation and fluency. Every Wednesday, we will go to the school Learning Commons for a French and English book exchange.

### Reading Program

We will be starting a Reading Log Program. Each Monday, your child will be given a French Reading A to Z book based on a level they feel comfortable with. They will have until Thursday to read the book as much as they want. Thursday, they will bring the book back to school, and if they bring it back, they can pick a new book the following Monday. They will be able to change levels when they feel comfortable. I want to emphasize that it is not about the level they are reading at, as long as they understand most of what they are reading.



Our French Language Arts themes will be:

- Elements of a sentence
- Je me présente (Descriptive writing)
- Grammar, verbs (Ongoing throughout the year)
- La pizza (Procedural writing)
- Choice of three topics (Persuasive writing)
- Fairy Tale (Narrative writing)

### Weekly Homework

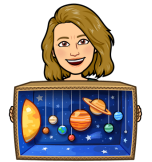
Weekly exercises will be assigned each week. Your child should complete the exercises for the following Wednesday's corrections in class. Most of the time, the words will be related to a theme we are learning in class.

### Evaluations

Your child will get an Evaluation duo-tang. This duo-tang will be a way for you to see your child's progress throughout the school year. The first page has a column for the date, name of evaluation and signature. I ask that you fill out the boxes whenever an evaluation comes home. Once you've filled out the date, name of evaluation and signature, you can remove the assessment piece from the duo-tang and keep it at home.

### Science

Science is taught in French for the Immersion program. Our Science topics will be integrated with the French Language Arts whenever possible. The topics are organized to promote an understanding of the basic concepts; to assist in developing skills of inquiry, design and communication; and to help students to relate Sciences and Technology to their everyday living experiences.



In grade 4, the four main topics are:

- Les habitats et les communautés (Habitats and Communities)
- La lumière et le son (Light and Sound)
- Les roches et les minéraux (Rocks and Minerals)
- Les poulies et les engrenages (Pulleys and Gears)

For the Immersion program, until the students become more confident in French, Science presentations and projects will be primarily prepared at school.



### Social Studies

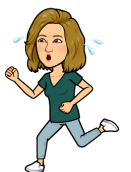
Social Studies are taught in French. Again, the topics will often be integrated with the Language Arts.

In grade 4, we will be concentrating our studies on:

- La cartographie – Les cartes (Mapping Skills)
- Les régions politiques et physiques du Canada (Political and Physical Regions of Canada)
- Les sociétés anciennes (Ancient Civilizations)

### Health and Physical Education

Appropriate clothing must be worn on P.E. days. In the interest of safety, please ensure that running shoes are appropriate and safe for gym activities. If your child cannot participate, please write a note in the agenda.



In grade 4, the curriculum's significant areas of knowledge and skills are organized around four major themes:

- Apprentissage socio-émotionnel (Social-emotional Learning Skills)
- Vie active (Active Living)
- Compétence motrice (Movement Competence)
- Vie saine (Healthy Living)

### Arts

The different Arts subjects are:

- Arts visuels (Visual Arts)
- Arts dramatiques (Drama)
- Musique (Music)
- Danse (Dance)



The close cooperation between school and home can only lead to the best possible outcome. I look forward to working with you to provide your child with an enjoyable and productive year in grade 4. Should you have any questions or concerns, please do not hesitate to contact me at school (613-837-3773) or through email ([emily.coburn@ocsb.ca](mailto:emily.coburn@ocsb.ca)).

Mme Emily (Emily Coburn)

Any Questions?

